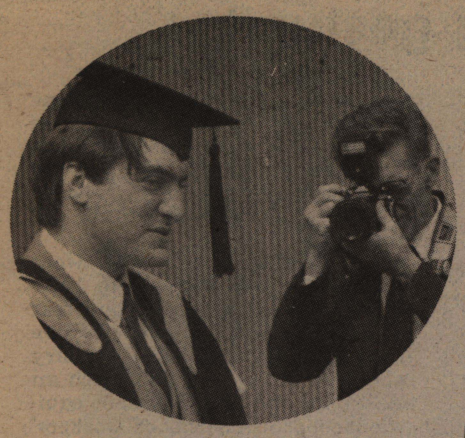


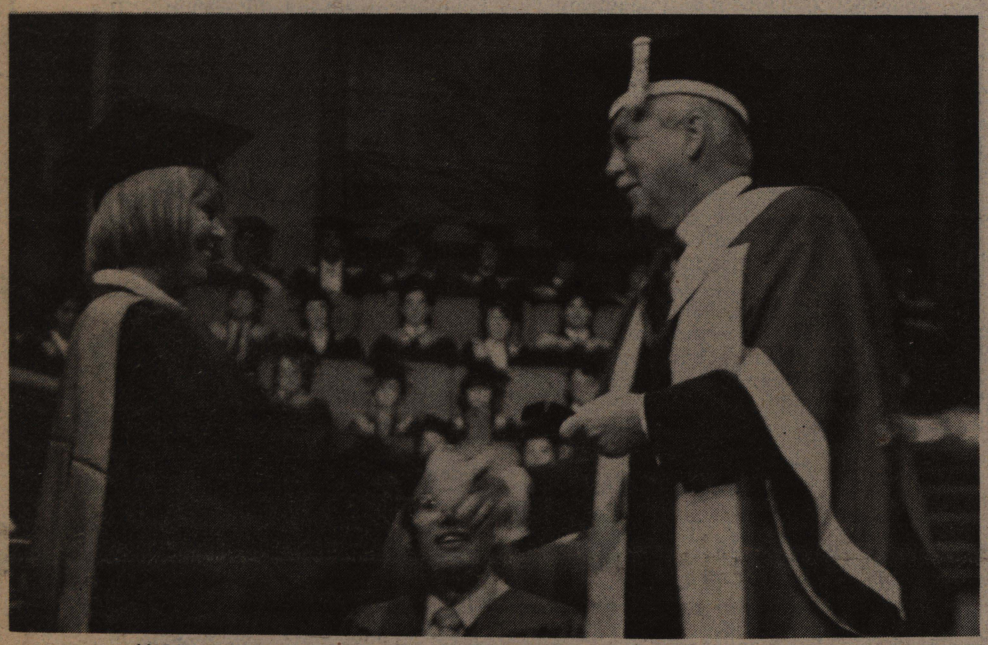
the Ring

"The value of a really great student to the country is equal to half a dozen grain elevators or a new transcontinental railroad."
Sir William Osler (1849-1919)

University of Victoria

Volume 10, Number 17, June 8, 1984

Top student got her start at DTUC



Hykin receives Governor General's award from Lieutenant-Governor Robert Rogers

By Donna Danylchuk

Susan Hykin, an artist, weaver and published poet who began her university education at the David Thompson University Centre in Nelson, is this year's winner of the Governor General's Medal for the student graduating from the UVic Faculty of Arts and Science with the highest marks.

Hykin received the medal at Spring Convocation for the outstanding achievement of graduating with an honors degree in Psychology with a grade point average of 8.95.

She will continue her studies at UVic this fall with a Social Sciences and Humanities Research Council of Canada special M.A. scholarship, investigating for her thesis the effects of computer use upon the individual.

The day **the Ring** interviewed Hykin about her achievement found her both happy and very concerned—"delighted and pleased" about winning the academic award and concerned about the university centre where she began her studies toward a B.A. The impact of the closing of DTUC on May 1 of this year was very much on her mind.

Hykin lived in the West Kootenays for 10 years, with her husband and children, before coming to UVic and makes clear that it was because DTUC existed that she was able to begin academic studies.

Before 1980, Hykin had been working as a commissioned weaver, creating large 25-foot tapestries. Part of the process required lifting up to 60 pounds of wool at a time from vats where they were dyed. After she suffered a back injury which made such lifting impossible, she began to consider a different occupation. At the time she was interested in becoming a research physiological psychologist and enrolled at DTUC in 1980 with an interest in studying the biological correlates of laughter.

Hykin moved to Victoria, with her family, to enrol at UVic in 1981 with a President's regional entrance scholarship, and has shifted her interest and emphasis from physiological psychology to motivation and social psychology. She says her years here have been good ones and she has found the university to be "stimulating" and "supportive" but she remains concerned about the fate of students in the West Kootenays.

"It was because DTUC made university courses available that I attended courses in the first place. Otherwise I wouldn't have—I wouldn't be here if I hadn't gone there. The teaching quality was superb and they were very supportive and encouraged me to come to UVic."

"I feel quite strongly about what's happened at DTUC, and all of the students growing up there. In these times...families won't be able to move to large centres. Three per cent of students in the area go on to university in the first place. Of those who go away from the local area, one-half drop out in the first year. The total number of university-trained students in the West Kootenays is less than one per cent of the high school graduating class. DTUC was a real effort to change that. It's a tremendous loss.

"I feel very badly that DTUC has been closed. It's a disservice to British Columbia and all the students growing up there."

Hykin points out that living in the West Kootenays is a very different experience from living in urban areas of the province. ("The West Kootenays are not West Van") and there is a "critical factor" for those students who do leave homes in the region to attend universities. It is a "culture shock" for many, which contributes to the high drop-out rate. DTUC helped ease the transition to university studies, she explains.

The shift in her own work, from creating art to studying psychology, is not as great a change as might seem apparent, Hykin believes.

"Art and science are not necessarily divided. For art and psychology, the goal is the same, that of pattern identification. There are patterns in rhythm, art and human behaviour...psychologists supposedly discover the patterns which are already there. A certain integrity and honesty is required for either pursuit."

Hykin admits that combining her academic work with family life and her personal and artistic interest leaves her with little 'free' time ("There's never enough time," she laughs) but still finds a great deal of pleasure in listening to and playing music. She plays many musical instruments and is now learning to play the Celtic harp. "I do get a great deal of joy and pleasure from it. Music is a place to renew myself. It gives me more than I give it."

UVic's top graduating arts and science student this year grew up in New York and attended high school in New York City, but is a Canadian citizen who makes Victoria and the West Kootenays her home. She visits the area where she began her university studies when she can, and is looking ahead to registering as a UVic student this fall, to begin work towards her M.A. under the supervision of Dr. Lorne Rosenblood.

Engineering gets major donation

Data General (Canada) Inc. has agreed to donate a $407,000 high performance computer system to UVic's new Faculty of Engineering.

The donation will provide the Faculty of Engineering with a major computing facility from the outset, giving both undergraduate students and researchers a major opportunity to pursue computer-related work.

Many of the research projects and educational programs in the new Faculty are heavily computer oriented and require state-of-the-art computer facilities.

Data General is donating a MV/10000 computer system, including 4 Mbyte of memory, a 354 Mbyte disk drive, a line printer, a high-resolution color monitor, and a variety of interface equipment to allow the Faculty to develop engineering software for applications in microelectronic circuit design, computer-aided manufacturing and design, robotics, image processing and digital communications.

Faculty of Engineering Dean Dr. Len Bruton says he is very grateful to Data General for the donation and is confident it will provide a significant acceleration in the progress of the Faculty towards the establishment of a world-class engineering school.

He believes that companies such as Data General, are becoming increasingly aware of the need for training engineers at the leading edge of technology and are willing to play a role, along with governments, to assist universities.

Who needs a coffee break? Limbering up outside their Sedgewick Building offices are several UVic employees who are taking advantage of a new fitness program brought to their work area by Athletics and Recreation. The 20-minute work-out is led by Gord Miller, above centre, for employees during their morning break. "It's proving very popular," says Miller. "So are our early morning, noon and afternoon programs for employees."

Programming manager named for IBM-UVic project

UVic, under a cooperative agreement with IBM Canada Ltd., has appointed Marilyn Gore to the position of programming manager for the IBM/University of Victoria Cooperative Project effective June 1, 1984.

The agreement provides UVic with state of the art computer equipment and access to some of IBM's world-class computer experts. The major thrust of the agreement is a research project to develop highly versatile educational software for use from Kindergarten to Grade 12, using a concept called software engineering.

The British Columbia Ministry of Education will provide guidance in developing application of the research results to the school curriculum.

Gore worked in the Ministry of the Attorney-General for 13 years before leaving her position of executive assistant to an associate deputy minister in 1981 to attend UVic. She received her B.Sc. in Computer Science from UVic at Convocation ceremonies June 1.

Gore says the position will be "a unique opportunity for me to further the development of software engineering techniques in Computer Science. During the first three months, my main duties will be to carry on the excellent work done by the founding committee and form a strong administrative base for this cooperative project and for future pilot projects."

This is the first attempt at UVic to develop a project based on the cooperative responsibility of the Department of Computer Science and the Faculty of Education as well as the Ministry of Education and IBM Canada Ltd.

The project is being undertaken to strengthen Canadian expertise and competitiveness and to improve current education software so that both large and small computers can be easily integrated into the primary and secondary school systems.

By the end of the summer, the Old Faculty Club (E Hut) will be renovated to accomodate a Software Engineering Laboratory. This Laboratory will be used by both the Department of Computer Science and the Faculty of Education to train undergraduates, masters students and teachers in the principles of software engineering as well as methodology of evaluating educational software.

Under this umbrella Cooperative Project, with cooperation of the schools involved, individual pilot projects will be implemented in the school system to test the appropriateness of present educational software through actual utilization in classroom settings.

'A caring gesture'

Morgan

The two campus locals of the Canadian Union of Public Employees (CUPE) have voted to donate a portion of their salary increases for 1984-85 to assist UVic students in financial need.

The total amount donated is about $27,000 and it will be administered by the university to provide part-time jobs in academic areas for students who can demonstrate financial aid.

"This is a very constructive and caring gesture by our unionized employees," said President Dr. Howard Petch. "Our staff is aware that students are experiencing more difficulty than ever in finding the money to attend university. This act of generosity demonstrates their concern about the situation."

CUPE local 917, representing 225 full and part-time buildings and grounds staff, and CUPE local 951, representing 457 full and part-time clerical and office staff, have agreed to contracts which include a clause deducting two-tenths of one per cent of annual salaries to establish the work-study fund for students.

Unionized workers at UVic went without a salary increase in 1983-84, and recently signed one-year agreements with UVic, effective April 1 this year, calling for salary increases of two per cent, with an additional one-time payment equivalent to 1.5 per cent of workers' annual salaries.

"The amount donated is not vast, but it will help some needy students," said Liliane Morgan, Local 951 president. "The provincial government has cut financial aid to students and the employees at this university are concerned."

"We believe that education is a right, not a privilege."

"We know where our bread and butter is coming from," said Ron Cullen, president of Local 917. "It's coming from the students and if we can help them in a small way, it helps us as well."

Cullen pointed out that with the provincial government dropping the grant portion of student aid and replacing it with an all-loan program, needy students are facing potential debts of more than $20,000 at the end of their university undrgraduate education.

"What we have done is a small beginning, but we are hoping that others will follow suit. If students can't afford to come, there just won't be a university."

Help wanted

UVic is host to 70 Japanese women students from Nagoya University of Commerce July 25 to Aug. 13, and invitations are being sought from faculty and staff who are interested in meeting and talking with these students.

The Japanese students are at UVic in an intensive English-as-a Second Language. Extension Program and will be living in residence. Any opportunity for them to meet faculty and staff in their homes for tea, dinner or an evening of conversation will be greatly appreciated.

Those who are interested should call Nancy at UVic Extension, 721-8469.

Construction starts soon

Campbell Construction Ltd. of Victoria has been awarded an $11,638,500 contract to build a Science and Engineering Complex on the campus of the University of Victoria, UVic officials announced today.

Campbell submitted the low bid among eight tenders received for construction of the complex which will house UVic's new Faculty of Engineering and Department of Biochemistry and Microbiology as well as providing needed space for the Departments of Biology and Chemistry.

Construction of the complex which will link the Cunningham and Elliott Buildings is expected to start within a week. Completion date for the project is Oct. 18, 1985.

Campbell's bid was $150,500 lower than the $11,789,000 bid of Farmer Construction Ltd., the second lowest bidder.

DTUC head gets new post

Dr. Richard Pearce, a UVic faculty member and director of David Thompson University Centre (DTUC) which was closed by the provincial government May 1, has been appointed director of Continuing Education at Vancouver Community College, the province's second largest post-secondary institution.

Pearce, 48, has more than 20 years of experience as a teacher and educational administrator at high school, college and university levels.

He was appointed director of DTUC in Nelson by the UVic Board of Governors, effective July 1, 1982. He served a year at DTUC as assistant director before being named director.

Pearce is a native of Victoria, and attended Victoria College, UVic's predecessor, before receiving his B.A. and Teaching Certificate at UBC. He received his M.A. in Biological Science and his Ph.D. in Science Education from Oregon State University.

Furniture featured

A wide range of styles of furniture is featured in the current exhibition at the Maltwood Art Museum and Gallery.

On display until July 8 is *400 Years of Furniture.*

The collection features styles ranging from Tudor to Arts and Crafts seen in Canadian, British, Chinese, Italian, Dutch and Turkish vernacular furniture.

Some of the pieces originally furnished Katharine Maltwood's English Tudor style house in Saanich. The display suggests the spirit emerging from the arts and crafts movement to which Mrs. Maltwood subscribed.

UVic author wins prize

Prof. W.D. Valgardson, chairman of the Creative Writing Department at UVic, will receive the Canadian Author's Association prize in drama June 11 in Calgary.

The prize, consisting of a silver medal and $5,000, was won by Valgardson for his play, *Granite Point.* The play was produced by the CBC in Vancouver in November of 1983.

It was described by the judges as "a powerful and effective...distinctly Canadian play; skillfully handled, credible, taut, stark and well told."

In recent months, Valgardson has had work widely accepted outside of Canada. His novel *Gentle Sinners,* has been translated and broadcast on Icelandic national radio. Individual stories have been translated into German for anthologies in both West and East Germany. His selected works are being translated into Ukrainian and 50,000 copies will be published by Vsesvit of Kiev, U.S.S.R.

Valgardson's other awards include the CBC first prize in fiction, the **Books in Canada** award for the best fiction novel of the year and the President's Medal.

Mavor Moore to teach here

Mavor Moore, former chairman of the Canada Council, and an internationally recognized critic, playwright, actor and producer will teach "Introduction to Issues in Art Criticism", an intensive course being offered for the first time this summer by the Faculty of Fine Arts.

The course is an introduction to major issues and selected methods in the history and practise of criticism. Topics to be examined may include historic and modern aims of the critic, the social role of the critic, critical methodologies, problems of critical interpretation and techniques of critical writing. Further information on the course may be obtained from Dr. Anthony Welch, Associate Dean of Fine Arts, 721-7756.

Moore received a B.A. with first class honors in Philosophy and English from the University of Toronto in 1941 and served in WWII as a Captain in the Psychological Warfare office of the Canadian Army. He has been associated in senior capacities with the United Nations, the Canadian Broadcasting Company, the Stratford Shakespearean Festival, and the St. Lawrence Centre for the Arts, among others. He is the author of numerous radio scripts and plays and has been the producer-director of more than 50 stage plays, for which he has received three Peabody awards. Moore was awarded an honorary B.Litt. by York University in 1969 and was until recently professor of theatre there.

letters

Erratum

Dear Sir,
An error corrected in typescript in my letter of 17 May was left uncorrected in the final copy submitted to **the Ring.** The word 'reliable' quoted in the penultimate sentence should read 'impartial'. I regret the error.
Sincerely,
Rodger Beehler
Department of Philosophy

Where were the faculty?

To the Editor of the Ring:
I thoroughly agree with Sonia Birch-Jones' comments about the lack of support from the present UVic faculty for the 'Homecoming' weekend. I think their notable absence was an insult to those who came, particularly those who came from some distance.

Even those who are fairly new on the faculty surely could have shown enough loyalty to attend such a function—one which Sonia and quite a small group of people, many of them volunteers, had worked on for over a year. Appalling indifference! After the struggle and hard work that earlier students and staff went through to get the university established, every person who is drawing a salary there ought to have been out waving a flag for its coming of age.

How good it was to see many of those founders there. Great spirit! It is not surprising that they are held in such affection and respect by both former students and the community at large.

Rita Hammett
Victoria College, '41

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letters

Powers replies to Chomsky

Sir:
Many thanks to Dr. Rodger Beehler for his timely communication to the last issue of **the Ring** (May 25, 1984), addressed to remarks of mine published in **the Ring** of February 10th, this same year. This most recent letter was occasioned, as readers may recall, by Dr. Beehler's wish "briefly to communicate the essentials" of a "postscript" to a letter he had received eight weeks earlier from Professor Noam Chomsky. (What a letter that must have been; the excerpt of the postscript alone ran to well over a closely-set, full-page column of small type!)

I shall, as concisely as possible, review the charges I levelled at Chomsky's first public lecture and take up, seriatim, his response to these.

1. I said, with respect to the threatened use of nuclear weapons by Israel in 1973, that "no evidence exists, no evidence even exists that Israel has nuclear weapons (although many people **suspect** it does) and Israel has never acknowledged possessing such weapons." My statement remains true as I hope to demonstrate. Yet a fascinating irony arises on this particular point. I accused Chomsky of flatly asserting that Israel had made such a threat. Having listened to the tape of that lecture (kindly provided me by Dr. Beehler) I learned that what he actually said was: "It also **appears** that Israel threatened to use nuclear weapons in 1973 as according to several American and Israeli-American scholars who are close to the Israeli and American establishments and several other sources." (My emphasis.) But in Chomsky's reply to my remarks he is less cautious and takes the more definitive position I originally attributed to him. In referring to the sources mentioned, in particular to the authors of *Two Minutes Over Baghdad* (an interesting and seemingly authoritative account of the Israeli attack on the Iraqi nuclear reactor in 1981, an account, incidentally, certainly inhospitable to Chomsky's views since the authors condone the Israeli attack and berate the U.S. press for its condemnation of the bombing), Chomsky wrote that their book "specifically confirms, with further details, the Israeli threat to use nuclear weapons in 1973." There is no doubt the authors (whose bona fides Chomsky thoughtfully provided) believe that Israeli has the bomb (they believe Pakistan does as well) or that the Arabs believe it too; this was never in question, as my statement above shows. The authors are also clear in recognizing that Israel has never admitted having nuclear weapons. Hence an overt threat of their use is (was) ruled out. The authors do relate a possible scenario in 1973 - suitably qualified with the terms "it seems" and "there are indications"—in which Israel may have put 13 nuclear weapons on alert. **"If this was so",** they immediately added, "it was the first time Israel had fulfilled her nuclear option. Of course, Israeli sources denied any rumour concerning this particular alert. **If this was a fact,** it is hard to say what Dayan's intention was in giving this order." (Emphasis mine.) Chomsky calls this **evidence** that Israel did threaten the use of nuclear weapons; I don't.

2. I next criticised Chomsky for alleging "that the U.S. in Guatamala (1954) and in Lebanon (1958) and the Soviet Union during Suez (1956) threatened the use of nuclear weapons." The tape supports Chomsky's denial that he said the U.S. threatened the use of nuclear weapons in Guatamala in 1954. I stand corrected; yet Chomsky's remarks about **direct involvement** (although not **threatened use)** of strategic nuclear forces in that event can, perhaps, excuse my misinterpretation.

As for Lebanon in 1958, I agree with the essentials of Chomsky's account of U.S. envoy Robert Murphy's conversation with Lebanese General Fuad Shehab, drawn, as Chomsky noted, from W.C. Eveland's *Ropes of Sand.* What I disagree with is his interpretation of that event, for several reasons. First, after telling General Shehab what the power of one nuclear-armed aircraft could do: "obliterate Beirut and its environs from the face of the earth," Eveland wrote: "To this, Murphy quickly added that he'd been sent to be sure that it wouldn't be necessary for American **troops** to fire a shot." (Emphasis mine.) Second, such a remark by one man to another (no matter their diplomatic or military status) about military **capability** cannot fairly be construed as a threat to **use** nuclear weapons on Beirut. (There were, incidentally, 10,000 American forces on the ground in Lebanon at the time and it was their safety, which could hardly be advanced by dropping nuclear bombs, that Murphy was concerned about.) Third, even if the U.S. had delivered a direct and formal threat to obliterate the country it, from its perspective, was there to support, would that be credible? To whom? (I am well aware that the U.S. has sent forces to do considerable damage to states it has purported to be defending—Vietnam for example. But even there when fired upon with devastating loss of life, the U.S. did not threaten, much less employ, nuclear weapons.)

Regarding the alleged Soviet threat to use nuclear weapons when the French, British and Israelis attacked Egypt in 1956, Chomsky has again not provided anything that can qualify as evidence. Certainly the statement attributed to Eisenhower that "World War III was suddenly a hideous possibility" does not demonstrate a Soviet threat to use nuclear weapons. Nor can Soviet threats of using force against the invaders (threats widely ignored by the supposed targets and made only after the U.S. was sandbagged at the U.N. by British and French vetoes) be honestly construed as a threat by the Soviets of the first use of nuclear weapons. (Chomsky did not employ the term "first use" but that is the only construction possible; second or retaliatory use is clearly understood as threatened by all sides.)

In my initial letter I accused Chomsky of being cavalier about war and the threat and use of nuclear weapons. The following remarks of his, paraphrased in February and here quoted from the tape, demonstrate my point. "Suppose for example that a Cuban army had attacked, say, Guatamala or Costa Rica and killed American advisors and bombed the American embassy, had occupied the American embassy, what would the American response have been to all of that? Well, actually, the question is academic because when the first Cuban soldier landed we would have bombed Havana and perhaps Moscow." QED.

3. Chomsky writes: "Powers states correctly that I provided 'absolutely no evidence' that Israel is the fourth major military power—I do not speak with footnotes—and then adds falsely and ignorantly that 'there is none.'" I, "correctly" or "ignorantly," said no such thing. I do not know what source Chomsky used. What I said (see **Ring,** Feb. 10, 1984, p. 3) was: "He [Chomsky] characterized Israel as the world's fourth military power (news, no doubt, to Britain, France, West Germany, India, etc.) and said, with absolutely no evidence (because there is none and not because there is nothing written on the Iran-Iraq war as he alleged) that the United States urged Iraq to attack Iran in 1980." The elements and the structure of that compound sentence should be clear even to a Cartesian linguist. The first point—that of his exaggerated rank of the Israeli military—was meant to be made by contrasting Chomsky's assertion with the obvious. I could cite number of military personnel; type, quality and quantity of equipment and weapons; military budget expenditures, etc. In none of these conventional categories does Israel rank above or near the states I mentioned. The annual, *The Military Balance,* published by the International Institute for Strategic Studies in London (Chomsky's "standard source on these matters") uses exactly these categories in its inventory of all the world's military powers. It does not rank or categorize states as first, second, etc. It would be interesting to learn in just what category and by what measure Chomsky regards Israel as fourth in world military strength.

As for the alleged U.S. inspiration for Iraq's attack on Iran, Chomsky, as he wrote, made his remarks in the question period which, unfortunately, was not tape recorded. I stand by my original statement and note that while Chomsky says he believed he cited some sources, he provided none in his lengthy "postscript." It was, of course, on this matter that I said he offered absolutely no evidence and that there is none.

Finally, Chomsky and I must continue to dispute about what he said and how he said it concerning the Egyptian-Israeli peace settlement; those remarks, too, were made during the unrecorded question period. In effect, however, my initial criticism, that he paraded as revelation the generally understood and well discussed meaning of Egypt's removal from the conflict, applies also to his written remarks. If you cut through the bombast of his underscored harangue, the essential message is that without Egyptian resources the Arabs are incapable of successfully opposing Israeli military adventures in the Middle-East. That fact (now or at the time of Camp David) is neither unspeakable nor unspoken.

Richard J. Powers
Department of Political Science

gazette

The Board of Governors reports the following proceedings from the regular meeting of May 22, 1984.

Resignations
The Board of Governors acknowledged receipt of the following resignations, effective as shown:

Barbara R. Currie, senior laboratory instructor, Department of Biochemisry and Microbiology, effective May 31, 1984.

Patricia P. Gilmartin, assistant professor, Department of Geography, effective June 30, 1984.

Geoffrey P. Mason, professor, Department of Psychological Foundations in Education, effective June 30, 1984 (early retirement).

Special Appointments
James Cutt, professor, School of Public Administration, appointed director, School of Public Administration, effective May 1, 1984 to June 30, 1987.

Patrick T. Gregory, associate professor, Department of Biology, appointed acting chairman, Department of Biology, effective July 1, 1984 to June 30, 1985.

Michael L. Hadley, associate professor, Department of Germanic Studies, appointed chairman, Department of Germanic Studies, effective July 1, 1984 to June 30, 1987.

Dorothy J. Kergin, professor, School of Nursing, reappointed director, School of Nursing, effective July 1, 1984 to June 30, 1988.

John E. McInerney, associate professor, Department of Biology, reappointed chairman, Department of Biology, effective July 1, 1985 to June 30, 1988.

G. Grant McOrmond, associate professor, Department of English, reappointed assistant dean, Faculty of Arts and Science, and director, Advising Centre, Arts and Science, effective July 1, 1984 to June 30, 1987.

Denis J. Protti, professor, Health Information Science Program, reappointed director, Health Information Science Program, effective July 1, 1984 to June 30, 1987.

Gordon S. Shrimpton, associate professor, Department of Classics, appointed acting chairman, Department of Hispanic and Italian Studies, effective July 1, 1984 to June 30, 1985.

Colin J.B. Wood, associate professor, Department of Geography, appointed chairman, Department of Geography, effective July 1, 1984 to June 30, 1985.

New Appointments - Faculty
Panajotis Agathoklis, Dipl.el.Ing., Dr.Sc.Techn. (Swiss Federal Inst. of Tech.), Victoria, B.C., appointed university research fellow/adjunct assistant professor, Department of Electrical Engineering, effective July 1, 1984 to June 30, 1987.

Vijay K. Bhargava, B.Sc. (Rajasthan), B.Sc., M.Sc., Ph.D. (Queen's), St. Lambert, P.Q., appointed professor, with tenure, Department of Electrical Engineering, effective August 1, 1984.

Evelyn M. Cobley, B.A. (Brigham Young), M.A., Ph.D. (Brit. Col.), Vancouver, B.C., appointed assistant professor, Department of English, effective July 1, 1984 to June 30, 1986.

Fayez H. El Guibaly, B.Sc. (Cairo Univ.), B.Sc. (Ain Shams Univ.), Ph.D. (Brit. Col.), Waterloo, Ontario, appointed assistant professor, Department of Electrical Engineering, effective Sept. 1, 1984 to June 30, 1986.

Angelika Manyoni, M.A. (Carleton), Ph.D. (Oxon.), Victoria, B.C., appointed assistant professor, Department of Germanic Studies, effective July 1, 1984 to June 30, 1986.

Alan Rosselet, B.Sc. (N. Carolina State), M.Sc., Ph.D. (Tor.), Toronto, Ontario, appointed assistant professor, Department of Computer Science, effective July 1, 1984 to June 30, 1986.

Ronald W. Skelton, B.Sc. (Bishop's Univ.), M.A. (Concordia), Ph.D. (Brit. Col.), Stanford, California, appointed university research fellow/adjunct assistant professor, Department of Psychology, effective July 1, 1984 to June 30, 1987.

The Senate reports the following proceedings from the 206th meeting of May 9, 1984.

New Awards
The following new awards were approved and recommended to the Board of Governors:

The Vancouver Island Music Society Bursary ($200)
Canada Law Book Company Book Prizes ($150)
John J. Dobrocky Scholarship ($1,000)
MacDonald Dettwiler & Associates Ltd. Scholarship (Electrical Engineering) ($1,000)
MacDonald Dettwiler & Associates Ltd. Scholarship (Computer Science) ($1,000)
The Palm Dairies Scholarship ($500)

Admission Requirements
The Senate gave effect to a motion adopted in March that would permit alternative admission requirements for individual faculties by approving a new Calendar entry for the Faculty of Fine Arts. In essence, this regulation will provide for applicants to substitute a Fine Arts 11 course in place of Algebra 11 or a Language 11 or Science 11 course, and a Fine Arts 12 course in place of one of the academic 12 courses required for admission.

Registration for One Term Only
Beginning in 1984-85, students will now be able to register in either term of a Winter Session for a program of single term courses if suitable courses are available. Up to now, such registration was only permitted to students in upper level courses.

An album of works by the University Wind Symphony, recorded live in University Centre during the 1983-84 season, is now available at the School of Music. The album features piano soloist Bruce Vogt performing George Gershwin's ***Rhapsody In Blue*** *as well as selections from John Barnes Chance's* ***Symphony #2*** *and Charles Ives'* ***March Intercollegiate*** *performed by the Wind Symphony. The symphony, conducted by Jesse Read, is a 58-member ensemble made up of outstanding students from the School of Music.*

Music student tops Fine Arts grads

Joan Dosso is maintaining a family tradition of academic excellence.

Dosso, 21, a 1984 School of Music graduate, is the winner of the Victoria Medal, awarded to the student with the highest standing overall in the Faculty of Fine Arts.

The youngest child of Dr. and Mrs. Harry Dosso, Joan was presented with the Victoria Medal at Convocation ceremonies June 2. Her brother, Stanley Dosso, was awarded UVic's Jubilee Medal in 1982 for the highest marks among students receiving Bachelor of Science degrees. This year, another brother, Ken, in the third year of studies in the School of Music, was awarded a prestigious $1,500 Alumni Association Scholarship.

The father of the award-winning Dossos is a professor in UVic's Physics Department.

Joan, a highly regarded flautist, received her Bachelor of Music degree in musicology, emphasizing 19th Century music with a special focus on Beethoven. She achieved a grade point average of 8.5 in her graduating year.

She credits much of her success to the "love, encouragement and help" of her family. "My parents have a very healthy attitude towards education and as children, we were exposed to a variety of things, from swimming to piano lessons. For me, there was always somebody there to assist me."

She recalls that when she first took piano lessons at six years of age, "I hated it", but became interested in the flute in elementary school. However, it wasn't until she was in third year studies at UVic that she came to realize how much the flute meant to her.

She joined a summer exchange program to Germany arranged by UVic's Department of Germanic Studies and did not pick up a flute at all for two months. "It became very clear to me how much I missed it," she explains.

In 1983, Dosso won first prize in the Provincial Music Festival and in May of this year in Penticton, again won first prize. She will compete against flautists from across Canada in the National Music Festival August 25 in Regina.

She has given several solo recitals and is first flute in the University of Victoria Orchestra. She is a member of the School of Music's woodwind quintet and this summer is a member of a trio, with School of Music students Moira Giesbrecht and Allan Thorpe. The trio has received a provincial grant to give public concerts in the Victoria area.

Dosso: continuing a family tradition

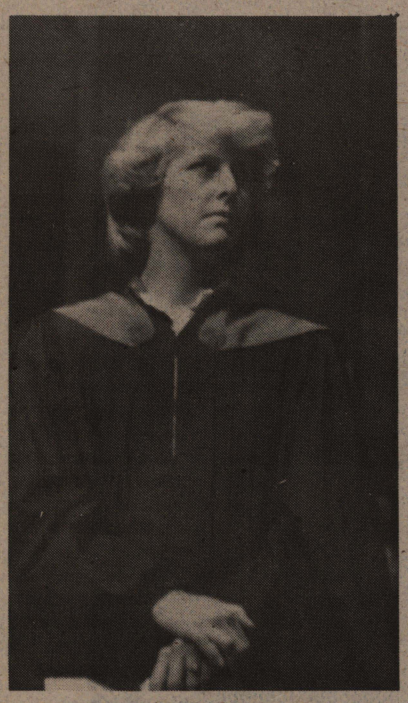
A Victoria native, Dosso is a graduate of Mount Douglas Senior Secondary School. She said Len Michaux, her band director throughout elementary school at Frank Hobbs, junior high at Arbutus and senior high at Mount Douglas, played a large part in her musical development.

She also has high praise for the UVic School of Music, particularly for Prof. Lanny Pollet, her performance teacher and Prof. William Kinderman with whom she took independent studies in musicology.

"I appreciate the extra time and encouragement Prof. Pollet gave me. And Prof. Kinderman is so into his research and so enthusiastic about it that you can't help but get enthusiastic about it yourself."

Dosso plans to pursue a master's degree in flute performance, but she will first study the flute with a teacher in Vancouver. She teaches flute now and hopes to combine teaching and performance in her career.

Newman earns Cameron



Newman: combined athletics and education

An elementary school teacher in Victoria is the 1984 winner of the Maxwell A. Cameron Medal as the top student in the Faculty of Education.

Judith Newman, who completed her final year of studies at UVic this year after teaching for two years at St. Patrick's School, achieved first class honors in both her practical work and in her academic preparation, specializing in language arts and science. She will return to teaching in Grades 2 and 3 at St. Patrick's in September of this year.

A graduate of Oak Bay Senior Secondary School, Newman is the daughter of John and Ellen Newman, 2984 Henderson Road.

She first enrolled at UVic in 1977 and spent her second year of studies at Simon Fraser University after receiving a sports scholarship in swimming. She returned to UVic in 1980 after receiving a second provincial sports scholarship in swimming and was a member of the UVic swim team which won the Canada West University Athletic Association championship in 1981.

The Cameron awards were established by the British Columbia Teachers' Federation and are normally presented annually to a student graduating in elementary education and to a student graduating in the secondary education program. This year there were no suitable candidates for the Cameron award in the secondary education program.

O'Brien: appointed Supreme Court clerk

O'Brien leads law grads

Martha O'Brien, a native Victorian who is going to Ottawa this fall to act as clerk to Mr. Justice W.R. McIntyre of the Supreme Court of Canada, received the Law Society of British Columbia Gold Medal at UVic's Spring Convocation June 2.

The medal was awarded to O'Brien, 25, for being the student with the highest aggregate marks in the three years of the UVic Bachelor of Laws program. She entered the program with a Law Foundation of British Columbia scholarship and maintained a first class average throughout her legal studies, thereby maintaining the Law Foundation Scholarship and winning many other scholarships and prizes.

O'Brien is modest about her latest achievement and enthusiastic about the challenges ahead.

"I'm honored," she says of winning the Gold Medal. "I have been organized and consistent and I like the challenge of exams. But, I know that there are others with just as much or more intellectual spark. The differences among the top 10 law students are miniscule, and one should keep winning such an award in perspective."

Discussing the one-year clerkship with the Supreme Court beginning this September, O'Brien is excited about the prospect of working with Canada's top judges during what could be a milestone year in Canadian law. "I'm pleased to be going this year. It's a once in a lifetime chance. There will be a great deal of responsibility in the coming year. It will be a crucial year for the interpretation of our new Constitution and Charter of Rights, and important for the future of Canada.

O'Brien speculates that among cases coming before the Supreme Court while she is assisting Justice McIntyre will be those that have been receiving public attention and having a great deal of emotional, social impact upon Canadians. "I feel it important to do my best," she says of her position which will involve working with the Supreme Court Judge, acting as his assistant on cases, preparing his bench memos and helping with the preparation of his judgements.

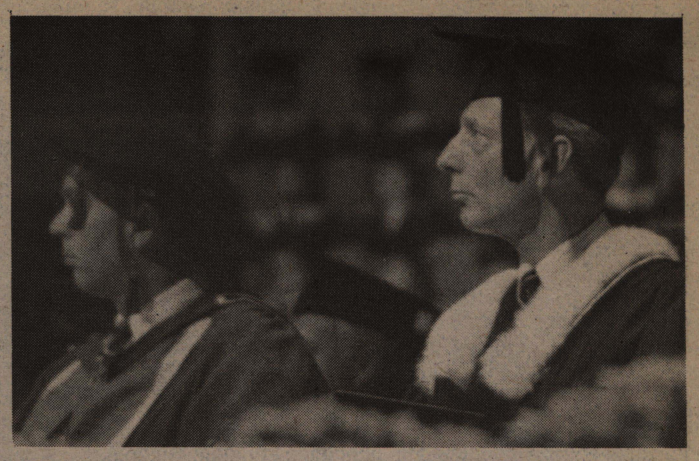
When she returns to British Columbia after the clerkship, O'Brien will article with the Vancouver firm of Shrum, Liddle and Hebenton. Her direction after articling will depend on career developments, she stresses, but she would like to integrate her interest in languages and law, perhaps in a career directed towards international business law. She is bilingual in English and French (she completed her second year of B.A. studies at Grenoble University in a foreign student immersion program), speaks "reasonable" German and reads and writes Spanish. "Now I wish I'd learned Japanese, for work," she says, referring to increasing interchanges between Canadian and Japanese business interests.

O'Brien's ties with this university are more than academic. The daughter of chemistry professor Dr. Robert O'Brien and Helen O'Brien, she is one of five O'Brien children—the others all sons—who have attended UVic. Martha is the only one of the family to have entered law, and has high words of praise for the UVic Law Faculty.

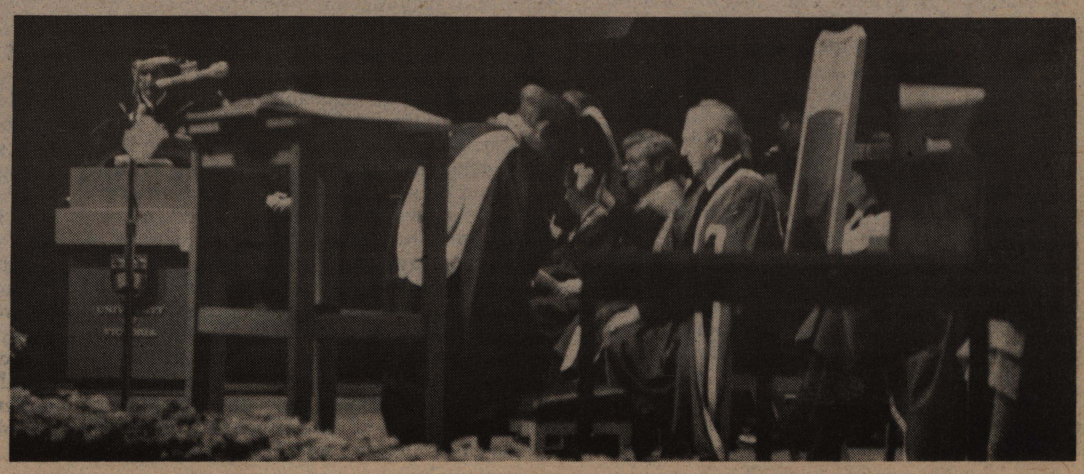
"I've been impressed with most of my teachers and have enjoyed the excellent atmosphere. In my opinion, it's probably the best adjusted law school in the country. The faculty is supportive, and emphasized the ethics of law and lawyers' responsibilities in all the courses I took... also, it's been nice being with a group of fun-loving, very intelligent people where the energy level is so high."

In her course work, O'Brien's favorite areas were taxation law, administrative, and corporate and commercial law. And, her favorite activity was playing on the women's ice hockey team, which was the Canada Law Games Champions in 1983 and were runners up this year. "It was a highlight! The best thing about law school! We played other law schools across the country, and had bake sales and happy hours to raise money."

O'Brien is completing the 10-week Professional Legal Training Course in Vancouver this summer, a new requirement, she explains, for all students before being called to the Bar. While looking forward to making a career in law over the next several years, she also anticipates a possible future return to legal studies. "I have enjoyed university, and at some point would like to do graduate law studies. It's too early to say in exactly what area."



Spring Convocation '84



Girls face conflict on computer use: 'we can but I can't'

Collis: surveyed 2,987 students

In an award-winning dissertation, Dr. Betty Collis of the Faculty of Education has uncovered a collision of two conflicting cultural messages to young girls.

She calls it the "we-can-but-I can't" syndrome and it shows up clearly in the results of a survey designed by Collis and completed by 2,987 students in Grades 8 and 12 in Greater Victoria.

In a carefully controlled three-phase study, Collis was hoping to discredit assumptions already being made that girls were less comfortable with computers than boys.

Her study of sex differences in attitudes of secondary school students towards computers reveals a significant problem faced by girls growing up in an era of women's liberation.

Male students are consistently more positive and self-confident about using or learning to use the computer. They are less inclined to endorse stereotypes and mor imaginative in specifying a wide range o activities with the computer.

On only one item in Collis' study wer female students as positive as males. Th statement that females have as much abil ity as males in learning to use the compute was strongly and clearly endorsed by females.

As soon as the statement focussed on individual use, the female students' responses indicated that they did not have the confidence of the males.

"Young girls have seen the women's liberation message and they have absorbed it," says Collis. "But they also carry a long-standing cultural message of personal inadequacy.

"The two messages are a source of conflict and represent a significant problem."

In her study, Collis found that male and female students both felt that males would predominantly use the computer and that few female students named themselves as using the computer.

When asked who in their family would not use a computer, the overwhelming response (89 per cent) from both male and female students was "mother".

In the third phase of her study, Collis included items to examine attitudes regarding math, science and writing.

On the attitude items regarding writing, females were more positive than males and Collis believes that educators should build on the fact that girls generally feel more comfortable with writing.

"Most schools present computer literacy as part of mathematics," she points out. "I recommended most strongly that the first exposure to computers at school be through word processing. This might help to counter the mushrooming image of girls having problems with computers and it won't be jeopardizing the males' interest in computers."

Collis found that the social image of computer users has already been established among students. When asked to describe someone who would like a computer, students paint a picture of a male, bright in math and science, who is not socially attractive.

Asked to think of someone who would not use computers, the picture emerged of a party-going popular student.

Collis discovered an amazing similarity among the four groups, Grades 8 and 12 boys and Grades 8 and 12 girls. "One would have thought, for example, that by Grade 12, students would be wrapped around vocational issues but Grade 12 students are no more interested in the computer as a vocational tool than the Grade 8 students."

Her interest in computers stems from a conference she attended in February of 1980 on microcomputers in education.

"That conference really marked a career change for me," she recalls. "I was struck by the potential of computers in instruction and convinced that microcomputers would soon be a part of the school environment.

"I saw it as virgin territory for a new kind of specialist, able to relate to the sorts of things that could be used in the classroom.

"I've been spending a lot of time around computers since that conference."

Collis is a specialist in statistics as applied to educational research and with the encouragement of her doctoral supervisor Dr. Geoffrey Mason (Education), she embarked on her study of attitudes towards computers.

A secondary school math teacher for two years at Norfolk House, Collis says "it always frustrated me that a lot of girls drop out of the upper levels of math and science because of societal and other pressures rather than from any lack of ability.

"I noticed an escalating number of articles identifying the use of computers by girls as a problem area. I believe it to be an assumption made without valid data.

"From my own casual observations as a parent and teacher, the enthusiasm of girls wanting to use computers was very high. Although it seemed to be a male-dominated environment, the field was new, the computer looked like a typewriter and I hope I could discredit the assumptions.

"I also felt the educational system could work with this new technology and avoid the problems that had developed with math and science."

Collis' study had a two-fold purpose, to find a method of measuring attitudes and self-confidence and to study the sex differences in attitudes towards computers.

In the first phase, she taped interviews with 160 students and used the set of statements generated by the students to develop a questionnaire.

She took this set of questions to two Grade 12 classes and developed an 85-item scale to give to all Grade 8 and 12 students in Saanich School District #63.

In the last phase a 24-item streamlined questionnaire was administered to half the Grade 8 and Grade 12 students in School District #61.

Collis said principals and teachers in both school districts were extremely cooperative. Ed Bloom, executive assistant, curriculum, in School District #63 and Bob Aitken, superintendent of instruction (secondary), in School District #61, provided valuable assistance.

Her thesis was chosen best in Canada

Dr. Betty Collis of the Faculty of Education has received the G.M. Dunlop award for the best dissertation in educational psychology in Canada for 1983-84.

The award is presented by the Canadian Association for Educational Psychology.

"It is quite a feather in the cap of this university," said Dr. Geoffrey Mason of the Department of Psychological Foundations, Collis' doctoral supervisor.

Collis, a former high school math teacher, has been a part-time lecturer in the Department of Psychological Foundations for five years and is a consultant to School District #61.

Academic honors are not new to Collis. Born in Detroit, she received a National Merit Scholarship to attend the University of Michigan where she received a degree in mathematics.

She then received a Shell Merit Fellowship in a competition among Merit Scholarship winners, and attended Stanford University where she received her master's degree in mathematics in education.

She taught high school in California and served on a four-person team which wrote a Grade 10 geometry textbook. She married Dr. Martin Collis and came with him to Victoria when he joined the Department of Physical Education at UVic in 1969. The mother of two children, Collis explains that she has been waiting for some time for the right doctoral program in Education for her.

For her dissertation, Collis combined her interest in the potential of computers in the classroom with her interest in statistics as applied to educational research. The result is a study of the sex differences in attitudes of secondary school students towards computers.

She received her Ph.D. at Convocation ceremonies June 2.

Network airs human rights issues

Province-wide discussion of federal, provincial and international human rights issues will take place during a one-hour television program *The Right to be Human,* to be aired June 18 at 8 p.m. over the British Columbia Knowledge Network.

Interactive phone lines will be opened to enable people from across British Columbia to phone collect and discuss the issues raised during the live broadcast, being sponsored jointly by the Faculties of Law and Human & Social Development at UVic and the Vancouver Island Human Rights Coalition.

The Right to be Human has received development funding from the federal Secretary of State Department and UVic, and has received support in principle from the Federal Human Rights Commission.

The program will open with a 10-minute taped presentation by Thomas Berger, followed by three vignettes focussing on:

- provincial jurisdiction and the theme of housing discrimination against groups such as single parents, children, the disabled and visible minorities.
- federal jurisdiction and the theme of equal pay for equal work in the labour force, with attention given to women and actual cases which have been selected in consultation with the Canadian Human Rights Commission.
- international human rights issues and the theme of problems affecting children such as child labour, education and refugees, with reference to the United Nations Charter of Children's Rights.

Speakers appearing on the program and experienced in the areas to be examined include Prof. Lynn C. Smith of the University of British Columbia Law Faculty, who acted as a member of the Advisory Human Rights Committee to the B.C. Minister of Labour; Reginald Newkirk, director of the western region of the Federal Human Rights Commission; and Prof. Diane Pask of the Faculty of Law at the University of Calgary, who has written extensively on the topic of children's rights.

The speakers will participate in a 15-minute panel discussion moderated by Prof. Sandra McCallum of the UVic Law Faculty.

Following the panel, the lines will be opened for phone calls from viewers, who can direct their questions to the panelists through the moderator.

The Right to be Human will be produced live in UVic Knowledge Network studios and aired via local cable companies throughout the province, except for Victoria and Vancouver, where viewers require a converter to pick up the Knowledge Network channel.

More information about the program is available from Brishkai Lund, program coordinator at UVic University Extension, telephone 721-8451.

She's a leader

Alumni co-ordinator Sonia Birch-Jones has been chosen Community Leader of the Year by CFAX Radio.

Birch-Jones, who takes early retirement from UVic this month, was described as "imaginative and energetic" by the selection committee. "Through her unstinting fund-raising efforts and her tireless organization in preparation for the university's 21st Anniversary celebrations, Sonia has helped forge a vital link between the university's students and faculty and those far beyond Ring Road."

Runner-up for the honor was Mel Couvelier, mayor of Saanich, while among those receiving awards of merit was Prof. Betty Kennedy (Mathematics), chairman of UVic's ceremonies committee.

UVic President Dr. Howard Petch won an award of merit in the Selection of Citizen of the Year. The Rev. Gipp Forester, driving force behind "The Mustard Seed" which distributes food to the needy, was chosen Citizen of the Year.

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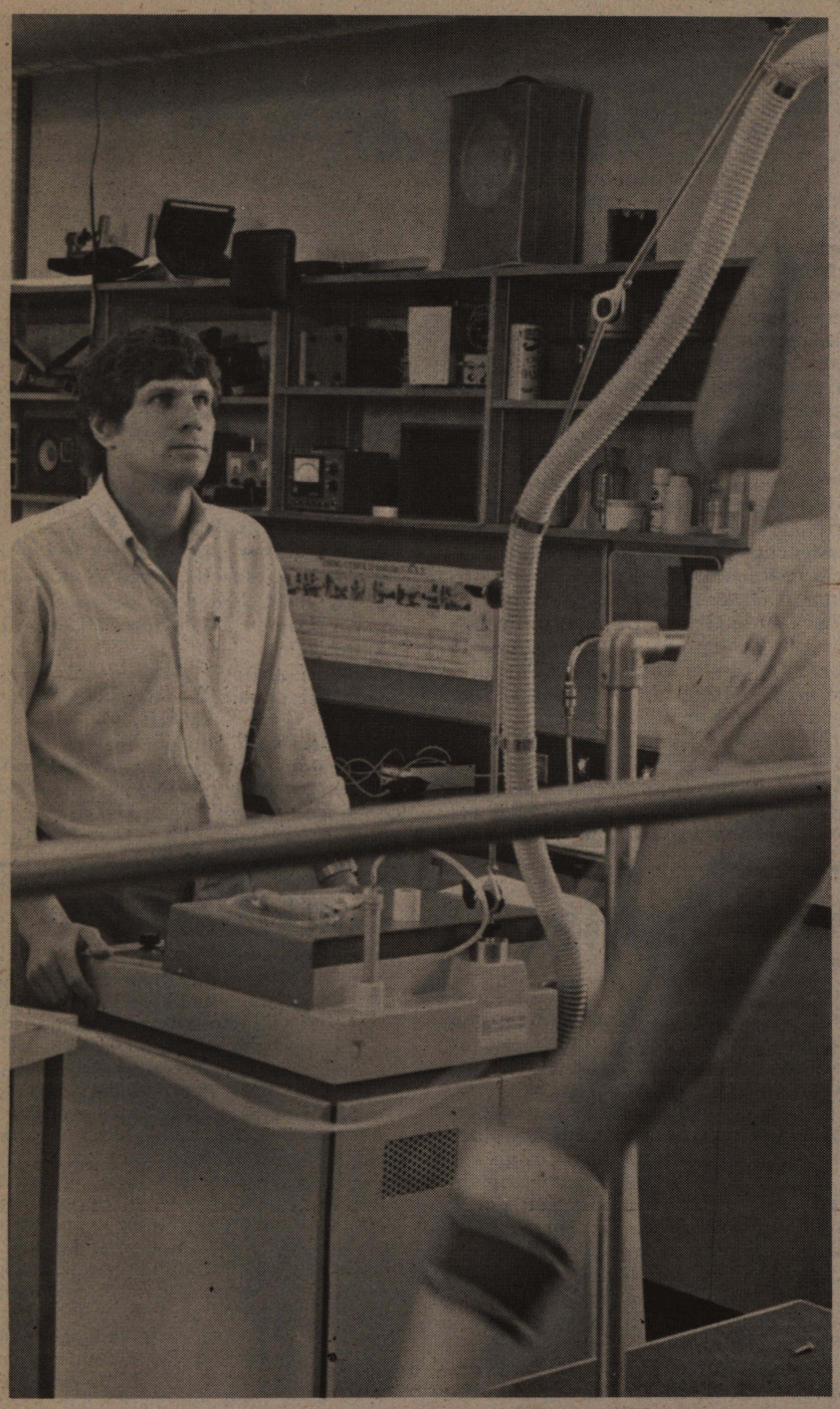

Durkin photo

Lab co-ordinator awarded fellowship

Stu Petersen (Physical Education) has been awarded a two year Izaak Walton Killam Memorial Scholarship of $12,000 per year to complete his Ph.D. at the University of Alberta.

Petersen, who is now the Laboratory Coordinator in the P.E. Department and a U of A graduate student, was surprised when he hear he had won the award as he did not know he was eligible and had not completed a specific application for it. "U of A has a blanket application system," he explained. "They stick the application in whatever basket seems to be appropriate. It sure saves the student a lot of work."

Petersen received his undergraduate and masters degrees from UVic and has been working on his Ph.D. on a part-time basis through a special arrangement with U of A and Dr. Art Quinney, his supervisor at U of A. In 1982-83 Quinney spent his sabbatical at UVic.

Petersen is interested in adaptation to strength training. He may pursue research concerning the body's response to controlled velocity strength training as a specific problem in this area.

"The literature indicates that there is a structural change in muscle with slow velocity change a neural change with high velocity training," says Petersen. "I would like to continue in this area because I have both an interest and a good grasp of the literature."

Petersen is excited about going to U of A. "At Alberta you have the impression that things are happening. In addition, I really wanted to work with Art Quinney."

At the end of his two years at U of A, Petersen hopes to obtain a teaching position at a university. "That is the major reason for the whole thing," he explained.

Petersen, his wife Lynn, and daughter Katie, will be leaving Victoria June 30 even though he doesn't start classes until September. For seven weeks during the summer he will be involved in various aspects of fitness testing and training at hockey schools in Edmonton and Penticton.

Izaak Walton Killam Memorial Scholarships, one of the results of gifts and a bequest from Mrs. Dorothy Killam, are not offered at UVic but are available at several universities in Canada including UBC and U of A.

Students survey seniors

A major study of people 55 years of age and older in the Capital Regional District (CRD) began in May with a survey conducted by 10 UVic students funded by Summer Canada Works and Youth Employment funds, a UVic graduate fellowship and a grant from the Social Sciences and Humanities Research Council of Canada.

The 'Seniors Survey' will begin with phone calls, made by the students, to between 15,000 and 20,000 randomly-selected households in the CRD. The students are seeking people who will participate in interviews and answer questionnaires, either in their homes or at the Victoria Institute of Gerontology (VIG).

"We want people to realize that the telephone calls might come to their homes, and that they form part of a larger project designed to help serve the needs of older people in this community," says Dr. Paul Baker (Sociology), in charge of the project and member of the VIG board of directors.

The interviews are being conducted to find out what concerns and problems people of this age group are facing, what kinds of programs would suit their interests and how the Institute can best serve them, he adds.

"Out of this, hopefully, we will be able to do a long-term study of aging, and be able to go back to those who volunteer to participate in the survey to update information over the next 30 years." Baker also intends, through the survey, to contact people willing to assist him in a study he is conducting on the phases people experience while going through retirement.

During the 'Seniors Survey', we want to talk to people who aren't part of any seniors' organizations and don't consider themselves 'old', as well as those who are active in organizations for older people, he says.

"Many people have the view that aging means becoming ill or poor or inactive. We want to find out what all kinds of people really do as they grow older, in order to gain a clearer picture of their health and social needs."

Seniors Serving Seniors and the James Bay Community Project, as well as the VIG, will assess the results of the interviews to be held over the spring and summer by both students and seniors from the community. The interviews will include questions about social contacts, problems if any with transportation, and respondents' views of Victoria.

Summer Canada Works has made available $16,000 and Youth Employment $7,500 to enable Baker to hire students to conduct interviews. The Sara Spencer graduate fellowship makes available $1,200 for the hiring of seniors to do interviews and SSHRCC has awarded $1,300 for the hiring of a researcher.

The telephone calls, as well as interviews, will continue throughout the spring and summer and survey results will be available in the fall, says Baker.

Lay BOG members 'a valuable asset'

Members of Boards of Governors (BOG) appointed by the provincial government are a valuable asset to universities and there should be more of them, says UVic President Dr. Howard Petch.

Speaking during a debate at the May 21 BOG meeting on a recommendation to increase the number of appointed BOG members from eight to 10, Petch said appointed members "bring a kind of help to the university that students and faculty cannot provide.

"Lay members can explain the university to the public and can alleviate the problems that occur between the community and university."

Petch said it is extremely difficult for university administrators and faculty members to convince the public that they are not indulging in a self-serving exercise when they appeal for funds or attempt to explain a university's financial situation.

"Lay members are looked upon as having no self-interest when they explain our financial situation and when they engage in fund-raising on a university's behalf."

Petch said one of the great weaknesses of the current B.C. system is that there are so few lay members to call on. Under the University Act, eight of the 15 BOG members are appointed by the Lieutenant Governor in Council.

Petch pointed out that UVic has just gone through a period of eight months with one vacancy among appointed members and another vacancy existed for more than a year.

"At the Ontario universities with which I was associated, there are three times as many lay members to call on. Lay members bring varied expertise to UVic and play a very important role."

Petch spoke during a debate on proposed revisions to the University Act brought to the BOG by its operations committee which had been asked to review the Act.

Objecting to the increase in numbers of appointed BOG members were students John Graham and Corrine Mol. Attending their first BOG meeting, the students objected to what they called a "loss of balance" between members of the university community and the community at large.

"Why not add another student or faculty member to the board?" asked Mol.

The BOG approved the report of the committee and will forward it to the Ministry of Universities, Science and Communications.

Among recommendations approved by the BOG is one asking for a clearer delineation of "the ultimate authority of the Board in the matters of governance of the university and its resources."

The BOG has recommended that the section of the University Act dealing with the powers of the BOG be revised to read "on the advice of Senate" rather than "with the approval of Senate" and that this section contain a new subsection giving the BOG the power "on the advice of Senate" to make rules and regulations on the management of the library.

Other recommendations from the BOG include a reduction in the size of the Senate, and that the Universities Council of B.C. be replaced with an Advisory Board appointed by the Minister to advise the Minister on financial and other matters pertinent to the universities.

Downing named chairman

Dr. John Downing, professor of psychological foundations in education, University of Victoria, has been named chair of the Voluntary Service for the Advancement of Literacy in Third World Countries Committee of the International Reading Association.

More than 40 committees named by International Reading Association President Bernice Cullinan will examine various aspects of reading education and the Association's activities. Committee actions may result in publications, resolutions for the Association's involvement in important reading concerns, or dissemination of information about a particular aspect of reading. Committee members make a valuable contribution to reading education through their volunteer activities for the Association.

Committees began their work at the close of the Association's Twenty-ninth Annual Convention in May. The International Reading Association, with 60,000 members worldwide, is a non-profit education organization devoted to the improvement of reading instruction and promotion of the lifetime reading habit. Its members include reading teachers, researchers, administrators, reading specialists and others interested in reading education around the world.

Speakers wanted after successful year

This is the last call for members of the Speakers Bureau who have not sent in their re-registration forms to the Bureau in Information Services.

The response to the request for the forms has been excellent. Anyone wishing to register for this valuable community service has until June 10 to return their forms and be included in the 1984-85 List of Topics.

Members of the Bureau filled more than 150 requests from the community in 1983-84 to speak on a wide variety of topics.

The final list of speakers, topics and groups for 1983-84 includes the following:

FEBRUARY

Dr. Keith B. Jobson *(Sentencing and Corrections)*, Langford Alternative School; Dean John J. Jackson *(Sport and Politics)*, Rotary Club of Sidney.

MARCH

George H. Steggles *(Art in Education)*, Women's Eclectic Group; Dr. Paul M. Baker *(Aging)*, Gordon Head Kiwanis; John Durkin *(Sport Psychology)*, Belmont Sec. School; Dr. Robert D. Bell *(Gerontology: Fitness, Health and Aging)*, Mt. Tolmie New Horizons Association; Dr. Richard L. Williams *(Search for Extra-Terrestrial Intelligence)*, Belmont Sec. School; Dean John J. Jackson *(P.E., Recreation and Sport Administration)*, Aquatic Specialist Program; Donald E. Hamilton *(Information Explosion)*, Knights of Columbus; Dean John J. Jackson *(Moral Values and Sport)*, Recreation Leadership Aquatic Specialist Program; Dr. Robert D. Gifford *(Non-Verbal Communication)*, Auntie Cheera's Contact Club; Dr. Richard L. Williams *(Search for Extra-Terrestrial Intelligence)*, Institute of Victoria Librarians; Prof. G. Grant McOrmond *(General Problems in Education Facing Students and/or the Community)*, Greater Victoria Kiwanis Seniors; Dr. J. Barton Cunningham *(The Quality of Working Life)*, Camosun Recreation Program; Dr. Philip F.W. Bartle *(Marriage)*, Auntie Cheera's Contact Club.

Dr. Ronald E. Tinney *(Communication and Relationship Skills)*, Oakcrest Playschool; Dr. James T. Buckley *(Nutrition)*, Uptown Alternative School; Dr. Howard L. Biddulph *(Religion and the Soviet State)*, James Bay New Horizons Society; Dr. Terry D. Johnson *(Curious Images in Children's Illustrated Books)*, Lakehill Co-operative Preschool; Dr. Ronald E. Tinney *(Learning Problems)*, Lansdowne Preschool Association; Prof. Hamar Foster *(The Legal System)*, Saanich Kiwanis; Stanley Mansbridge *(Social Policy Issues)*, Capital Women's Liberal Commission; Dr. Barbara F. Harris *(What Makes Canadian English Canadian?)*, Comitas Club; Dennis Fedoruk *(Orienteering)*, Victoria Boys' and Girls' Club; George H. Steggles *Art in Education)*, Women's Eclectic Group; Dr. Paul M. Baker *(Aging)*, Gordon Head Kiwanis; John Durkin *(Sport Psychology)*, Belmont Sec. School; Dr. Richard L. Williams *(Search for Extra-Terrestrial Intelligence)*, Belmont Sec. School; Dean John J. Jackson *(P.E., Recreation and sport Administration)*, Aquatic Specialist Program; Donald E. Hamilton *(Information Explosion)*, Knights of Columbus.

APRIL

Dr. Barbara F. Harris *(What Makes Canadian English Canadian?)*, University Women's Club; Dr. John L. Climenhaga *(Impressions of Poland)*, James Bay New Horizons Society; Dr. John E. McInerney *(The Status of Salmon: Biology, Migration and Conservation)*, Canadian Institute of Marine Engineers; Derry A. McDonell *(Media Standards and Ethics)*, Saanich Silver Threads Service; Dr. Donald W. Knowles *(Imaginative Abilities of Children)*, Sidney Co-operative Preschool; Noel T. Gantly *(Music in Early Childhood)*, Sidney Co-operative Preschool; Dr. Margie I. Mayfield *('Educational Toys' from the Kitchen and Basement)*, Deep Cove New Parents' Discussion Group/Capital Families.

Dr. Donald W. Knowles *(Responding to Children's Concerns about Loss, Parental Divorce, etc.)*, Belmont Park Preschool; Dr. Margie I. Mayfield *('Educational Toys' from the Kitchen and Basement)*, 'Y' Young Mothers' Group; Dr. Nicolas Rolland *(Late Ice Age Human/Environment Relationships)*, B.C. Archaeology Society; Dr. James T. Buckley *(Nutrition)*, Greater Victoria Multicultural Women's Association; Dr. Barbara P. Harris *(Historical Background of Canadian English)*, Women's Eclectic Group; Dr. Frank J. Spellacy *(Hypnosis and Self-Hypnosis)*, PEO Sisterhood; Dr. Donald W. Knowles *(Imaginative Abilities of Children)*, Sidney Co-operative Preschool; Dr. Robert D. Gifford *(Stress and Burnout)*, Greater Victoria Foster Parents' Association; Dr. Paul F. Thomas *(Schooling in Russia)*, Rotary Club of Victoria; Dr. Margie I. Mayfield *('Educational Toys' from the Kitchen and Basement)*, Deep Cove New Parent's Discussion Group/Capital Families; Prof. G. Grant McOrmond *(Various Tours of Britain Following Literary Figures)*, Institute of Victoria Librarians.

MAY

Dr. Ronald E. Tinney *(Communications with Children)*, Oakcrest Playschool, Dr. Paul M. Baker *(Aging)*, PEO Sisterhood; Heather Clarke *(Women's Health Issues: Dealing with Stress)*, Business and Professional Women's Clubs of B.C. and the Yukon.

Noel T. Gantley *(Music in Early Childhood)*, Metchosin Co-operative Pre-school.

JUNE

Dr. Robert D. Gifford *(Non-Verbal Communication)*, Juan de Fuca Recreation Centre; Freiya Kuo *(China Grand Tour by Train and Boat)*, Asian Art Society of Victoria.

Canadian effort in Normandy recalled

Dr. Reginald Roy, military historian at UVic, was in Normandy on June 6, as military commentator during D-Day ceremonies televised across Canada by the CTV network.

Roy is admirably suited to comment on D-Day and the Normandy campaign, having just completed *1944: The Canadians in Normandy* which is described as "the full story, for the first time, of Canada's major role in the invasion of France."

The book, published by Macmillan of Canada, is an official historical publication of the Canadian War Museum and the National Museum of Man.

Roy spent almost four years working on the book and has interviewed people from Victoria to Halifax to get first-hand accounts of the Normandy Invasion.

He spent a great deal of time digging into the military records of the Public Archives of Canada and poring over the records in the Directorate of History in National Defense Headquarters in Ottawa.

His 366-page history gives a detailed account, down to the regimental level, of the Canadian forces from the D-Day Invasion to the closing of the Falaise Gap less than three months later.

Included in the account are 75 photos, 11 maps.

Roy said the Canadian story at Normandy is one that is often overlooked. "One hears so much about what the British and Americans have done and about their military commanders such as Patton and Montgomery. We rarely hear what Canadians did on D-Day or in the campaign that followed."

The Canadians acquitted themselves very well, according to Roy. "Our troops were almost constantly on the attack, against an enemy, dug in and concealed with excellent weapons and determined to resist. The Normandy campaign cost many Canadian lives."

There were 18,000 Canadian losses and of these, 5,000 were fatalities. By the end of the campaign about 100,000 Canadian troops were in the field.

Roy says the battle lesson of Normandy was that a three-to-one advantage in men is needed by an attacking force to overcome a strong defense.

In Roy's book, he analyzes what happened and why there were successes and failures. "There were some blunders and some accidents which I describe," he said. On two occasions troops were fired on by their own air force and on another occasion a Canadian officer was captured by the Germans with the plans of an impending attack.

"Errors were made, owing to the greenness of our troops against tough veteran SS Panzer divisions. On the whole, our troops did do very well."

He pointed out that Hitler's constant interference with his forces' military plans worked to the Canadians' advantage.

Roy said that while he was writing the book his den often resembled a battle operations headquarters with Roy reading official radio reports during a battle while glancing at his walls lined with battle maps. "I attempted to put myself in their position to determine why they did what they did," he explained.

He said he wrote *1944: The Canadians in Normandy* because there was a gap in the military history of Canadians. "The need was there and this is the most thorough examination to date of the Canadians in Normandy."

From left, Dan Gallacher, president of the UVic Alumni Association, Faculty Club manager Edmund Vlaszaty and Vic Golinsky (Buildings and Grounds) pose at the conclusion of the very successful pool and snooker competition sponsored by the club. Gallacher won both events while Golinsky was runner-up. There were 27 members entered in the tournament and the club has now established a ladder system for players.

Alberni grad wins Jubilee

The two top awards in the Faculty of Arts and Science were won by students representing the two poles now prominent in the Department of Psychology.

Susan Hykinwho won the Governor General's Award (see story, page 1), is interested in social psychology, while Robert Gregory Haaf, who was awarded the Jubilee Medal, concentrated on neuropsychology.

Haaf, a graduate of Alberni District Senior Secondary School, completed a four-year program leading to a Bachelor of Science degree. With a grade point average of 8.80, he stood at the head of the Bachelor of Science degree category.

The Jubilee Medal is presented to the student in Arts and Science leading the degree category which does not include the winner of the Governor General's Medal.

Haaf's honor thesis was on special reading disabilities among students aged eight to 13. He plans to continue his studies in neuropsychology as a graduate student.

calendar

Friday, June 8th.
Last day for withdrawing without penalty of failure from May/June Summer Studies courses which end on June 29.
Maltwood Art Museum and Gallery. *Four Hundred Years of Furniture* (from the Maltwood Collection). Continues until July 8. Gallery hours are 10 a.m. to 4 p.m. Monday to Friday, 12 noon to 4 p.m. Sunday, and during evening events at the University Centre Auditorium.
McPherson Library Gallery. *Sandon*—paintings of Sandon, a gold rush town in the Kootenays, and sepia photographs—by Jeanne Megan Settle. Continues until June 17. Intersession hours until July 3 are 8 a.m. to 6 p.m. Monday and Friday, 8 a.m. to 9 p.m. Tuesday, Wednesday and Thursday, closed Saturday and Sunday.

Wednesday, June 13th.
8:15 p.m. RASC Victoria Centre meeting, with Dr. Edward Olszewski, Dominion Astrophysical Observatory, speaking on "Galaxies Discovered by the Infrared Astronomical Satellite: Highly Obscured Galaxies or Star Bursters." ELLI 061.

Friday, June 15th.
Last day for withdrawing without penalty of failure from Summer Studies June courses which end on June 29.

Saturday, June 16th.
8:00 p.m. Leon Patillo in concert. Tickets are $10.50 advance; $11.50 at the door. University Centre Auditorium.

Sunday, June 17th.
FATHER'S DAY.

Monday, June 18th.
McPherson Library Gallery. *Arthur Nishimura.* Continues until July 6.
3:00 p.m. Board of Governors meets. Senate & Board Room, University Centre.

notices

Parking rates for all categories except motorcycles and scooters have been increased by an average of 3.15 per cent, effective Sept. 1 this year. Parking in University Centre goes up from $132 to $136 a year while general reserve parking permits will cost $59.50, up from $58. Restricted reserve parking will cost $51 and general parking $34. General student parking will cost $25.50, which is $1 more than the 1983-84 rates. It will still cost $5.50 per year to park a motorcycle and fines for traffic violations remain at $5.